

2015-2016 Graduating Senior Survey

**A: Faculty Contributions**

1. Please rate your overall satisfaction with <u>instructors in your major department</u> on each of the following:	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
a. Their ability to motivate me to do my best					
b. How carefully they explain the expectations of student performance in the course					
c. How well they explain course material					
d. The extent to which they encourage class discussion					
e. How effectively they use instructional technology in teaching and learning activities					
f. How quickly they provide feedback on my work					
g. The helpfulness of their feedback on my work					
h. The extent to which they consider different learning styles in your major					
i. Overall satisfaction with instructors in your major					

2. The following list includes several different faculty-student mentoring experiences you might have had while at NC State. First, please indicate whether or not you had such an experience during the past two years while at NC State. If yes, please indicate the extent to which it contributed to your personal and/or professional growth.	Had Experience in Past 2 Years		Contribution to Growth (If Had Experience)			
	No	Yes	A Great Deal	Some	A Little	Not at All
a. Worked on an independent study project with a faculty member						
b. Worked on a research/scholarly/creative project with a faculty member outside of course or program requirements						
c. Worked on an extension or public service project with a faculty member outside of course or program requirements						
d. Assisted in teaching a class or lab under the guidance of a faculty member						
e. Regularly met with a faculty member who provided academic guidance (e.g., assistance with coursework, course selection, etc.)						
f. Regularly met with a faculty member who provided professional guidance and/or support (e.g., career goals, employment opportunities, letters of recommendation, etc.)						
g. Regularly met with a faculty member who provided guidance on non-academic issues/ responsibilities (e.g., work, family, physical well-being, etc.)						
h. Worked with a faculty member on campus activities (e.g., committees, student life activities, etc.)						

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**B: Help Outside the Classroom**

<b>1. Throughout the various stages of my academic career at NC State, I had access to academic advising services that enabled me to successfully progress towards receiving my degree.</b>
Strongly Agree
Agree
Neither Agree nor Disagree
Disagree
Strongly Disagree

Based on your last two years on this campus, how satisfied are you with each of the following?

	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Do Not Know/ Not Applicable
<b>2. Academic Advising in Your Major</b>						
a. Advisor spending sufficient time with me						
b. Advisor helping me understand degree requirements and course sequencing						
c. Advisor helping me to be aware of and understand relevant campus policies and procedures						
d. Advisor helping me think about post-graduation educational options (e.g., graduate school)						
e. Advisor helping me think about post-graduate employment options						
f. Advisor helping me think about co-ops, internships, and other career-related employment to gain work-related experience during my final two years as an undergraduate						
g. Advisor helping me to understand and develop a clear path to achieve my career goals						
h. Advisor providing me with information about whom to contact with non-academic problems or concerns						
i. Academic advising overall						
<b>3. Library Services</b>						
a. Helpfulness of staff						
b. Space for individual student work						
c. Space for group work						
d. Training/instruction for using library and information resources						
e. Access to databases and resources						
f. Access to online library resources						
g. Hours of operation						
h. Effectiveness of library resources and services in						

improving my learning experience						
i. Library services overall						
<b>4. Information Technology Services</b>	<b>Very Satisfied</b>	<b>Satisfied</b>	<b>Neither Satisfied nor Dissatisfied</b>	<b>Dissatisfied</b>	<b>Very Dissatisfied</b>	<b>Do Not Know/ Not Applicable</b>
a. Training on the technology I need to use						
b. Assistance from the helpdesk in solving my technology problems						
c. Hours of operation for university computer labs						
d. Availability of equipment and software in university computer labs to meet my needs						
e. Availability of wireless access on campus						
f. Online course management system(s) used in my classes (e.g., Moodle)						
g. Effectiveness of information technology in improving my learning experience						
h. Information technology services overall						
<b>5. Career Services</b>	<b>Very Satisfied</b>	<b>Satisfied</b>	<b>Neither Satisfied nor Dissatisfied</b>	<b>Dissatisfied</b>	<b>Very Dissatisfied</b>	<b>Do Not Know/ Not Applicable</b>
a. Helpfulness of staff						
b. Information on internships, co-ops, and other career-related experiences						
c. Access to employment opportunities (e.g., career fairs, interviews, job listings, etc.)						
d. Assistance with resume preparation, interviewing skills, networking, salary negotiations, etc.						
e. Help with self-assessment related to careers (e.g., Strong Interest Inventory, MBTI, Focus 2)						
f. Availability of career resources online						
g. Information on academic majors, minors, and certifications related to my career interests						
h. Assistance with career options in the military						
i. Assistance with career options in volunteer organizations (e.g., Peace Corps, Teach for America)						
j. Assistance with preparing for graduate/professional school (e.g., medicine, law)						
k. Information on "soft skills" (e.g., teamwork, interpersonal skills, time management, interacting with diverse people) needed for the work environment and how to acquire those skills						
l. Information on labor market data and knowledge specifically related to career interests (e.g., median pay, entry-level education, occupation projected growth rate, etc.)						
m. Career services overall						

**6. At what point during your time at NC State did you first get career-related information or advice from an academic advisor, career advisor, or faculty member on campus?**

Before New Student Orientation

At New Student Orientation
Freshman year
Sophomore year
Junior year
Senior year
Never

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**C: Knowledge, Skills, and Personal Growth**

1. To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following general education areas?	Very Much	Somewhat	Very Little	Not at All	Do Not Know
a. Writing effectively					
b. Speaking effectively (i.e., to large and small groups and making presentations)					
c. Listening attentively					
d. Comprehending written and oral information					
e. Creating and distributing information and knowledge using multiple communication forms, including text, video, graphics, etc.					
	Very Much	Somewhat	Very Little	Not at All	Do Not Know
f. Using mathematical skills					
g. Applying scientific methods of inquiry					
h. Applying analytic skills					
i. Using technologies appropriate to my discipline					
j. Using critical thinking skills					
	Very Much	Somewhat	Very Little	Not at All	Do Not Know
k. Ability to plan and carry out projects independently					
l. Identifying a problem or concept and articulating its various components					
m. Gathering relevant information or evidence					
n. Effectively analyzing and evaluating evidence, arguments, claims, and beliefs					
o. Questioning my assumptions and considering points of view that conflict with my own					
	Very Much	Somewhat	Very Little	Not at All	Do Not Know
p. Considering all options when solving a problem or addressing an issue and thinking through the implications and consequences of selecting one alternative over another					
q. Solving real world problems in ways that demonstrate imagination and creativity					
r. Reflecting on my work					
s. The capacity to engage with and respond to artistic works (e.g., plays, music, movies, dance, visual arts) as creator, designer, performer, or audience member, and to evaluate their significance					
t. Appreciating the humanities					
u. Applying social science methods to understand human behavior					

**2. To what extent do you think your college education**

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<b>contributed to your personal development in the following areas?</b>	<b>Very Much</b>	<b>Somewhat</b>	<b>Very Little</b>	<b>Not at All</b>	<b>Do Not Know</b>
a. Recognizing and acting on ethical principles					
b. Developing leadership skills					
c. Working effectively as part of a team					
d. Being involved in public and community affairs					
e. Developing and sustaining an active and healthy lifestyle					
f. Experiencing personal growth (e.g., self-discipline, responsibility, self-awareness, etc.)					
	<b>Very much</b>	<b>Somewhat</b>	<b>Very little</b>	<b>Not at all</b>	<b>Do not know</b>
g. Ability to handle stress					
h. Time management					
i. Valuing learning as a lifelong process					
j. Taking responsibility for my own behavior					
k. Working to my potential					
l. Viewing failure as an opportunity to learn					

<b>3. To what extent do you think your college education contributed to your world view in the following areas?</b>	<b>Very Much</b>	<b>Somewhat</b>	<b>Very Little</b>	<b>Not at All</b>	<b>Do Not Know</b>
a. Understanding issues and problems facing the world					
b. Understanding and respecting diverse cultures, values, and perspectives					
c. Ability to work with people from diverse backgrounds					
d. Sensitivity to issues associated with racial equity					
e. Sensitivity to issues associated with gender equity					
f. Appreciating differences in sexual orientation					
g. Understanding the present as it relates to historical events and processes					
h. Understanding the commonality of human problems through a global perspective					

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**D: Other Offices that Serve You**

In thinking about your past two years at NC State University, please first rate your satisfaction with the services provided by the following offices on campus, then please rate your satisfaction with the staff associated with those offices.

1a. Satisfaction with Services	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	No Experience to Judge
Registrar's Office						
Financial Aid: Application/Award Process						
Financial Aid: Disbursement Process						
Dining Services						
Health Services						
Counseling (Personal, Interpersonal, or Psychological)						
	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	No Experience to Judge
Cashier/Student Accounts/Billing Office						
Housing and Residence Life (i.e., NCSU University Housing)						
Bookstore						
Campus Recreation						
On-Campus Shuttle/Transportation Services						
Parking						
Campus Police Department						

1b. Satisfaction with Staff	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	No Experience to Judge
Registrar's Office						
Financial Aid: Application/Award Process						
Financial Aid: Disbursement Process						
Dining Services						
Health Services						
Counseling (Personal, Interpersonal, or Psychological)						
Cashier/Student Accounts/Billing Office						
	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	No Experience to Judge
Housing and Residence Life (i.e., NCSU University Housing)						

Bookstore						
Campus Recreation						
On-Campus Shuttle/Transportation Services						
Parking						
Campus Police Department						

**2. Over the past two years, how often have you had concerns with your personal safety on campus?**

Never
Seldom
Sometimes
Frequently

**3. Did you receive financial aid (including scholarships, grants, loans, work-study employment) while at NC State?**

Yes
No (mark your response then click "Continue" at bottom of page to skip to next section)

**4. If yes, were you satisfied with your aid package?**

Very satisfied
Moderately satisfied
Moderately dissatisfied
Very dissatisfied

<b>5. Please rate the customer service skills of the following financial aid staff.</b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Do Not Know</b>
a. Reception staff					
b. Phone staff					
c. Advisor staff					

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**E: Employment and Involvement while at NC State**

1a. Please indicate whether or not you participated in the following activities while an undergraduate at NC State, and whether or not you received course credit (i.e., credits that count toward your degree) for your participation.	Never did	Yes, did and received course credit	Yes, did at least once for course credit AND at least once without getting course credit	Yes, did but did NOT get course credit
Co-op				
Paid Internship				
Unpaid Internship				
Practicum				
Student Teaching				
Service Learning				
Clinicals				

1b. If you participated in any of the above activities (either for or not for course credit), to what extent did the experience(s) contribute to your personal and professional growth?
Very much
Somewhat
A little
Not at all
Not applicable

1c. Have you received a job offer from one of these employers?
Yes
No
Not applicable

2. While school has been in session this academic year, about how many hours per week have you spent working for pay?	0 Hours	1-5 Hours	6-10 Hours	11-15 Hours	16-20 Hours	21-25 Hours	26-30 Hours	More Than 30 Hours
a. On campus								
b. Off campus								

3. If you worked on or off campus, was your job related to your academic major? If not, was this by choice?	Directly Related	Somewhat Related	Not Related (By Choice)	Not Related (Not By Choice)	Not Applicable
a. On-Campus Job					
b. Off-Campus Job					

4a. During the past <u>two years</u> at NC State, did you participate in any community service projects/events sponsored by the following? (Mark all that apply)

The University (e.g., Blood Drive, Packapalooza, etc.)
An NC State club
Greek Life or fraternity/sorority
An NC State program (e.g., Honors Program, Scholars Program)
An academic college, department, or course
A non-academic center, unit, etc. at NC State (e.g., CSLEPS, GLBT Center, Multicultural Student Affairs, etc.)
Participated in a community service project organized by a group outside the university
Participated in a community service project but don't know or don't remember who sponsored it

<b>4b. If you participated in a community service project project sponsored by any of the above, to what extent did this experience contribute to your personal and professional growth?</b>
Very much
Somewhat
A little
Not at all

<b>5. In which of the following school-related groups (clubs, organizations, programs) have you been involved at NC State? (Mark all that apply)</b>
Academic scholarship program (Caldwell, Park, etc.)
GLBT-Community Alliance
Intramural/Recreational sports, club teams
Minority student groups
Organizations/Clubs related to your major
Political/Issue groups
Religious groups
Residence Hall Council, IRC
ROTC
Service groups
Social fraternity/sorority
Student Government
Student Media/Publications
Union Activities Board groups
University Honors Program
University Scholars Program
Varsity Athletic Teams
Visual/Performing Arts/Music groups

<b>6. Please indicate which, if any, of the following concerts/performances/exhibits you attended while at NC State (either as a performer/artist or as a member of the audience). (Mark all that apply)</b>
Music Department concert(s)
Center Stage performance(s)
University Theatre performance(s)
Dance Program concert(s)
Crafts center exhibit(s)
Gregg Museum of Art and Design

Other performances (e.g., outdoor concerts, comedians, cultural performances, speakers, etc.)

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**F: Campus Climate**

<b>1. How would you assess the campus climate for the following groups of students?</b>	<b>Strongly Supportive</b>	<b>Mildly Supportive</b>	<b>Neutral</b>	<b>Mildly Nonsupportive</b>	<b>Strongly Nonsupportive</b>
a. Women					
b. Men					
c. African Americans					
d. Other racial/ethnic minorities					
e. International students					
f. Students with disabilities					
g. Gay, lesbian, and bisexual students					
h. Transgender students					

<b>Indicate the extent to which you agree or disagree with the following statements.</b>	<b>Agree Strongly</b>	<b>Agree Somewhat</b>	<b>Disagree Somewhat</b>	<b>Disagree Strongly</b>
2. NC State is committed to helping minority students succeed.				
3. NC State has visible leadership from the Chancellor and administrators to foster diversity on campus.				

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**G: Graduation and Beyond**

<b>1. What is your primary goal or objective for attending NC State?</b>
To obtain a Bachelors degree or certificate in preparation for a career
To obtain a Bachelors degree as preparation for graduate or professional school
To obtain a Bachelors degree as preparation for a career change
To improve knowledge, technical skills, and/or competencies required for my current profession
To take courses for personal interest
Other ( <i>Please specify</i> )

<b>2. Assuming you graduate this year, to what extent will you have accomplished your primary goal or objective for attending NC State?</b>
Fully accomplished
Partially accomplished
Not accomplished

<b>3. Has it taken you longer than four years (i.e., eight consecutive semesters of enrollment) to graduate?</b>
Yes
No ( <i>mark your response and skip to question 5</i> )

4. From the list below please indicate the top three reasons it took you longer than four years to graduate. Select only ONE 'most' important, ONE 'second most' important, and ONE 'third most' important reason.	MOST Important reason	SECOND Most Important reason	THIRD Most Important reason	Was a reason but not in top three	Not a reason
a. I wanted to/was advised to take a lighter course load					
b. I could not get the courses I needed					
c. I lost credits when I transferred to NC State					
d. I changed majors					
e. I am graduating with more than one major					
f. My participation in a Study Abroad program					
g. My participation in a co-op, internship, practicum, student teaching, etc.					
h. The number of hours I spent working for pay					
i. Financial reasons					
j. I went part-time for personal (non-financial) reasons (e.g., medical, family, etc.)					
k. I took a semester or more off for personal (non-financial) reasons (e.g., medical, family, etc.)					
l. Other reasons (please briefly explain)					

<b>5. Did you ever consider withdrawing or transferring from NC State before you graduated?</b>
No ( <i>mark your response then skip to question 7</i> )
Yes, but not very seriously
Yes, I seriously considered it
Yes, I left and came back

6a. Please briefly explain why you left or considered leaving NC State?

6b. Why did you decide to stay at NC State (or to come back)?

7. Please indicate the best description of your <b>primary</b> plans following graduation.	
I have accepted a full-time paid job related to my field of study	I will take more undergraduate courses next year
I have accepted a full-time paid job, not related to my field of study (by choice)	I am neither seeking employment nor planning on attending school next year
I have accepted a full-time paid job, not related to my field of study (not by choice)	I will be entering or continuing military service
I have accepted a part-time paid job	I will be engaged in volunteer activity (e.g., Peace Corps)
I will continue in my current paid job	I will be starting or raising a family
I am currently seeking, or plan to seek, paid employment	I don't know yet
I will be going to graduate or professional school full-time next year	Other ( <i>please specify</i> )
I will be going to graduate or professional school part-time and working part-time next year	

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**H: Your Conclusions**

1. How well do you feel NC State met your needs in the following three areas?	Very Well	Adequately	Somewhat Adequately	Poorly
a. Intellectual growth				
b. Career training				
c. Personal growth				

2. All things considered, how would you characterize the learning environment on this campus?
Very Strong
Strong
Weak
Very Weak

3. All things considered, how would you evaluate the quality of instruction?	Excellent	Good	Fair	Poor
a. In your major				
b. Overall				

4. All things considered, how would you evaluate the overall education that you are receiving at this institution?
Excellent
Good
Fair
Poor

5. Would you recommend this institution to a friend considering college?
Yes
No
Not sure

6. If you could start over again...	Yes	No	Not Sure
a. would you still choose to attend this institution?			
b. would you still choose the same major field of study?			

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### I: Final Remarks

Finally, please tell us about your experiences at NC State, and what you think could be done to improve the University.

After removing personally identifying information, your comments will be grouped with those expressing similar concerns and shared with the relevant units on campus so they can appreciate their successes and learn from their mistakes. *However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the university has a legal duty to act on the information you provide, such as reports of criminal activity or unlawful harassment.*

1. What is the most important thing NC State could do to improve the quality of undergraduates' experiences here?

2. Please use the space below to share any general comments you have about your experiences at NC State or to tell us why you were particularly satisfied/dissatisfied with any aspect of your education at NC State.

### Departmental Surveys

The departments listed below have added their own questions to the Graduating Senior Survey. If your major department is listed, please highlight it, then click on the "Submit" button to go to the additional questions. If you have more than one major, first select your **primary** major and complete the survey for that department. When you finish that survey, you will be able to select the department(s) for your other major(s).

If your department is not listed below, select "None of These" and click on the "Submit" button to submit your responses to the Graduating Senior Survey.

#### College/Department/Program:

None of These

Crop Science

English

Foreign Languages & Literatures

When you are satisfied with all your answers on this page, click on the "Submit" button to go to the next one.

**If you do not see a college/department survey or a "Thank you" message after you click on the "submit" button, your survey results were not saved.** You can use your browser's "back" button to return to this page and submit again, re-enter your answers at another time, or let us know about the problem at (919) 515-4184 or [studentsurveys@ncsu.edu](mailto:studentsurveys@ncsu.edu).

**Thank you for your time and assistance!**