

**North Carolina State University
2010 First-Year Student Survey**

This document lists survey questions and response options for the 2010 First-Year Student Survey.

A. APPLYING TO NC STATE

1. How many colleges/universities did you apply to this year, including NC State?	
<input type="radio"/> One	
<input type="radio"/> Two	
<input type="radio"/> Three	
<input type="radio"/> Four	
<input type="radio"/> Five or more	

2. After applying for admission to NC State, did you receive a phone call or phone calls from any of the following people?	Yes	No	Don't know / Don't remember
a. An NC State faculty or staff member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. A current NC State student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. A graduate of NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. After applying for admission to NC State, did you receive a letter from someone other than the admissions office?	
<input type="radio"/> Yes	
<input type="radio"/> No	
<input type="radio"/> Don't know / Don't remember	

4. To what extent did each of the following factors influence your decision to attend NC State?	Very strong influence	Strong influence	Moderate influence	Weak influence	Very weak influence	Not applicable
a. Academic reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Availability of program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Recommended by a friend, family member, teacher, counselor, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Number of hours transferred/credited	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Level of support for my intended major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Facilities and resources available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Scholarships/financial aid available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Pack Promise Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very strong influence	Strong influence	Moderate influence	Weak influence	Very weak influence	Not applicable
l. Campus visit prior to orientation						

	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Contact with a current student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Contact with a faculty or staff member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Contact with a graduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Letter from someone other than Admissions Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Attendance at a College Fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Publications from NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Extracurricular opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. Acceptance into the First Year College Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. Campus Recreation programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v. Carmichael Complex Recreational facilities (e.g., gym, pool, fitness center, fields)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
w. Other (please specify) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Using the list from question 4, please select the single most influential factor in your decision to attend NC State.	
<input type="radio"/> Academic reputation	<input type="radio"/> Contact with a current student
<input type="radio"/> Cost	<input type="radio"/> Contact with a faculty or staff member
<input type="radio"/> Location	<input type="radio"/> Contact with a graduate
<input type="radio"/> Size	<input type="radio"/> Letter from someone other than Admissions Office
<input type="radio"/> Availability of program	<input type="radio"/> Attendance at a College Fair
<input type="radio"/> Recommended by a friend, family member, teacher, counselor, etc.	<input type="radio"/> Publications from NC State
<input type="radio"/> Number of hours transferred/credited	<input type="radio"/> Extracurricular opportunities
<input type="radio"/> Level of support for my intended major	<input type="radio"/> Acceptance into the First Year College Program
<input type="radio"/> Facilities and resources available	<input type="radio"/> Campus Recreation programs
<input type="radio"/> Scholarships/financial aid available	<input type="radio"/> Carmichael Complex Recreational facilities (e.g., gym, pool, fitness center, fields)
<input type="radio"/> Pack Promise Program	<input type="radio"/> Other
<input type="radio"/> Campus visit prior to orientation	

6. In thinking about the various schools to which you applied (regardless of whether or not you were accepted), was NC State your first choice of colleges to attend?
<input type="radio"/> It was my only choice
<input type="radio"/> Yes – it was my first choice
<input type="radio"/> No – it was my second choice
<input type="radio"/> No – it was my third choice or below

7. How satisfied were you with each of the following:	Very satisfied	Moderately satisfied	Moderately dissatisfied	Very dissatisfied	Don't know/ Didn't use
a. The NC State University admissions process?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Your departmental admissions process?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Overall, how would you rate the NC State Virtual Advising Center Web site?

- Excellent
- Good
- Fair
- Poor
- Never Used

B. PAYING FOR COLLEGE

1. How much of your first year's educational expenses (room, board, tuition and fees) do you expect to cover from each of the sources listed below?	None	Less than \$1,000	\$1,000-\$2,999	\$3,000-\$5,999	\$6,000-\$9,999	\$10,000 or more
a. family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. your own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. aid that does not need to be repaid (grants, scholarship, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. aid that must be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Did you or your parents/guardians submit a FAFSA (Free Application for Federal Student Aid)?

- Yes
- No
- Don't know

3. Please indicate what, if any, kind(s) of financial aid you are receiving. (Mark all that apply.)

- a. Academic/Merit (non-need based) scholarship or grant
- b. Need-based scholarship or grant
- c. Federal or state loans (including non-need and/or need-based loans)
- d. Athletic aid
- e. Veterans/ROTC/Private scholarship or grant
- f. Private loan
- g. Other
- h. No financial aid at all

4. How satisfied were you with the NC State University financial aid process (the process for applying for aid, not the award amount)?

- Very satisfied
- Moderately satisfied
- Moderately dissatisfied
- Very dissatisfied
- Not applicable (did not use)

C. PREPARING FOR COLLEGE

1. How well do you think:	Very well	Somewhat well	Not very well
a. your high school prepared you for college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. you prepared yourself for college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. What is your primary goal or objective for attending NC State?

To obtain a bachelor's degree or certificate only

To obtain a bachelor's degree as preparation for graduate or professional school

To obtain a bachelor's degree as preparation for a new career or profession

To improve knowledge, technical skills, and/or competencies required for current profession

To take courses for personal interest

Other (please specify)

3. How certain are you about your choice of a college major?

Very certain

Certain

Uncertain

Very uncertain

4. Below is a list of knowledge, skills, and personal development goals held by NC State for your undergraduate preparation. In the first column rate your current level of development of the goal, and in the second column rate how important the goal is to you.

General Education Goals	CURRENT LEVEL OF DEVELOPMENT	IMPORTANCE TO YOU CURRENTLY
Writing skills	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Speaking skills	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Listening skills	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Comprehension skills (understanding written information)	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Using mathematics skills	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Understanding how science and technology influence everyday life	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Applying scientific methods of inquiry	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Computer skills	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Logical reasoning skills	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Ability to adapt to changing technologies	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Ability to critically analyze ideas and information	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Using books, journals, and/or articles from the library/internet etc. for a research paper/project	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Problem-solving skills	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Ability to plan and carry out projects independently	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Understanding of diverse cultures and values	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Personal Development Goals	CURRENT LEVEL OF DEVELOPMENT	IMPORTANCE TO YOU CURRENTLY
Recognizing and acting upon ethical principles	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Ability to lead or guide others	Rate development: <input type="text"/>	Rate importance: <input type="text"/>

Ability to function as part of a team	Rate development: ▼	Rate importance: ▼
Ability to organize the steps to successfully complete a group project	Rate development: ▼	Rate importance: ▼
Taking the initiative to make improvements in the work I do	Rate development: ▼	Rate importance: ▼
Exercising public responsibility and community service	Rate development: ▼	Rate importance: ▼
Maintaining an active and healthy lifestyle	Rate development: ▼	Rate importance: ▼
Personal growth	Rate development: ▼	Rate importance: ▼
Self-confidence	Rate development: ▼	Rate importance: ▼
Ability to handle stress	Rate development: ▼	Rate importance: ▼
Time management	Rate development: ▼	Rate importance: ▼
Self-discipline	Rate development: ▼	Rate importance: ▼
World View Goals	CURRENT LEVEL OF DEVELOPMENT	IMPORTANCE TO YOU CURRENTLY
Understanding issues and problems facing the world	Rate development: ▼	Rate importance: ▼
Ability to work with people from diverse backgrounds	Rate development: ▼	Rate importance: ▼
Tolerance for divergent views	Rate development: ▼	Rate importance: ▼
Appreciating gender equity	Rate development: ▼	Rate importance: ▼
Appreciating racial equity	Rate development: ▼	Rate importance: ▼
Understanding the present as it relates to historical events and processes	Rate development: ▼	Rate importance: ▼
Appreciation for the arts, music, and literature	Rate development: ▼	Rate importance: ▼

D. NEW STUDENT ORIENTATION

These first few questions ask you to think about the New Student Orientation program that you attended at NC State over the summer.

Note: The following question was for students in the colleges of CED, COE, CNR, CHASS, COM, and FYC only (automatically handled behind the scene)

1a. My advising session(s) at New Student Orientation helped me to plan my fall schedule.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Did not attend an advising session at orientation

Note: The following question was for students in the colleges of Design, COT, PAMS, and CALS only (automatically handled behind the scene)

1b. The information and advice I received from my college/department prior to attending orientation helped me to plan my fall schedule.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Did not receive any information/advice from college/department before orientation

2. The advising session(s) at New Student Orientation provided me the opportunity to get answers to my academic questions. (If you would like to comment further, please do so in question 7 below.)

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Did not attend an advising session during orientation

3. I am satisfied with the attention I received during my college/department advising period.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Did not attend an advising period with my college/department during orientation

4. How useful was the information you received during New Student Orientation about each of the following:

	Very useful	Moderately useful	Slightly useful	Not at all useful
a. How academic advising works	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Academic requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Resources to help you get involved on campus if you wanted to do so	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Safety and security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Technology resources on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. How to use the MyPack Portal to register for classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The value of interacting with faculty and staff at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. New Student Orientation made clear the university's expectation for students to act with respect and civility towards others.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

6. The information I received during Orientation helped me feel better prepared to start my first semester at NC State.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

7. In thinking back on your Orientation experience, what topics or issues do you wish you had gotten more, or more useful, information about?

8. Please use this space to share any additional comments about New Student Orientation.

E. GETTING INVOLVED AT NC STATE

PLEASE READ THESE IMPORTANT INSTRUCTIONS: Unlike **ALL** the other questions in this survey, the information you provide in **this section** is **NOT** confidential. We are asking these questions to pro-actively help you get involved at NC State. For any/all activities below in which you indicate an interest, we will share your name and contact information with the person(s) on campus responsible for that activity so that they can send you information about the activity. We will **NOT** connect any of your responses to other questions in the survey with the information we provide to these people.

1. In which of the following co-curricular programs/activities at NC State are you interested in learning about and/or participating? (Mark all that apply)	
<input type="checkbox"/> Student Government	<input type="checkbox"/> Union Activities Board programs/activities (cultural programs, concerts, etc.)
<input type="checkbox"/> Student Judicial Board	<input type="checkbox"/> Multicultural/Diversity programs/activities
<input type="checkbox"/> Residence Hall Councils	<input type="checkbox"/> Gender issues (gender communication, sexual assault, domestic violence, etc.)
<input type="checkbox"/> Student Leadership Development (workshops, conferences, etc.)	<input type="checkbox"/> GLBT (Gay, Lesbian, Bisexual, Transgendered) programs/activities
<input type="checkbox"/> Co-op (Cooperative Education) program	<input type="checkbox"/> Healthy lifestyles issues (stress management, sexuality, substance abuse, etc.)
<input type="checkbox"/> Study Abroad/National Student Exchange	<input type="checkbox"/> Planning programs and services for children and families
<input type="checkbox"/> Volunteer Services	<input type="checkbox"/> The Crafts Center programs/activities
<input type="checkbox"/> ROTC	<input type="checkbox"/> Music Minor, Bands, Choirs, Orchestras, Chamber Music, Bagpipes, Drums
<input type="checkbox"/> Club Sports (Cycling, Baseball, Martial Arts, Ultimate, etc.)	<input type="checkbox"/> Attending art exhibitions, meeting artists, museum internships
<input type="checkbox"/> Fitness/Wellness (Groups fitness classes, Yoga, Pilates, etc.)	<input type="checkbox"/> Theater participation as artist
<input type="checkbox"/> Indoor Open Recreation (Cardio Room, Weights, Basketball, etc.)	<input type="checkbox"/> Theater participation as audience
<input type="checkbox"/> Intramural Sports (Basketball, Flagfootball, Golf, etc.)	<input type="checkbox"/> Student Dance Companies
<input type="checkbox"/> Outdoor Adventures (Trips, Equipment Checkout, Rock Climbing Workshops, etc.)	<input type="checkbox"/> Pre-Law services/planning
<input type="checkbox"/> Social Fraternity/Sorority	<input type="checkbox"/> Organizations/Clubs related to your major
<input type="checkbox"/> Student Media/Publications	

2. Do you play any musical instrument(s)?

No

Yes (please specify)

3. Have you recently participated in a choral group in your school, community, or place of worship?

No

Yes

4. In which of the following pre-college programs did you participate? (Mark all that apply.)

Educational Talent Search

Upward Bound

GEAR UP

Early College

5. Please indicate which, if any, of the following religious organizations at NC State you are interested in learning about and/or participating in. (Mark all that apply.)

Alpha Omega

Greek Impact

Anno Domini

InterVarsity Christian Fellowship

Bridges International

Islam and Dialogue Student Association

Brooks Campus Ministry

Life Changers College Ministry

Campus Christian Fellowship

Providence College Ministry

Campus Crusade for Christ

Self Knowledge Symposium

Campus Outreach Raleigh

The Lord's Generation

Charisma Campus Ministry

The Navigators

Christians on Campus

Uninhibited Praise

East Triangle Church Campus Ministry

United Student Fellowship Christian Ministry

Grace Mission Ministries Manna

University Bible Fellowship

6. What is your religious preference(s)? (Mark all that apply.)

African Methodist Episcopal

Jewish

Quaker

Assemblies of God

Latter-Day Saints (Mormon)

Salvation Army

Baha'i

Lutheran

Scientology

Baptist

Mennonite

Seventh Day Adventist

Buddhist

Metropolitan Church

United Church of Christ / Congregational

Catholic

Moravian

Unitarian Universalist

Charismatic

Native American Religion

United Methodist

Christian Science

Nazarene

Wiccan/Pagan/Druid

Disciples of Christ

Nondenominational/Interdenominational

Agnostic

Episcopal

Orthodoxy

Atheist

Great Commission

Pentecostal

None

Hindu

Presbyterian (PCA)

Prefer not to answer

Islam/Muslim

Presbyterian (USA)

Other (please specify)

Jehovah's Witness

Protestant

F. TECHNICAL CAPABILITIES

1. This fall, will you have a computer for your personal use at NC State?

<input type="radio"/> Yes, a laptop
<input type="radio"/> Yes, a desktop
<input type="radio"/> Yes, both a laptop and a desktop
<input type="radio"/> No
<input type="radio"/> Don't know

2. How frequently do you use a handheld mobile device (e.g., cell phone, smartphone, PDA) to:	Never -- I do not have a handheld mobile device	Never--my mobile device/plan does not provide this capability or I never use it for this	Once a month or less	Several times per month	Several times per week	Once per day	Several times per day	More than five times per day
a. Access the internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Check email	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Send/receive text messages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

G. CONCLUSIONS: SOME BACKGROUND INFORMATION ABOUT YOU

This final section of the survey asks you to provide us with a variety of information about yourself. Collecting data from all respondents on these questions is important so that we can better and more reliably report differences and similarities between people from different backgrounds.

We understand that you might be concerned about sharing some of this information. Please be **assured that the responses you provide are kept completely confidential**. Any identifying information will be separated from your answers. Results are reported using the average, or pooled answers to the questions, instead of the responses of any one individual. However, if you are uncomfortable answering a question, please feel free to skip it.

1. What is the highest level of education you plan to complete?
<input type="radio"/> Bachelor's degree
<input type="radio"/> Master's degree (e.g., MA, MS, MBA)
<input type="radio"/> Doctoral degree (e.g., Ph.D., Ed.D)
<input type="radio"/> Doctor of Veterinary Medicine (DVM)
<input type="radio"/> Medical degree (e.g., MD, DO, DDS)
<input type="radio"/> Law degree (JD)
<input type="radio"/> Divinity degree (e.g., M.Div., D.Min.)
<input type="radio"/> Do not intend to complete any degree

2. What is the highest level of education completed by your parent(s)/guardian(s)?	
Father/Male guardian	Mother/Female guardian
<input type="radio"/> Less than a high school graduate	<input type="radio"/> Less than a high school graduate
<input type="radio"/> High school graduate	<input type="radio"/> High school graduate
<input type="radio"/> Some college (no degree)	<input type="radio"/> Some college (no degree)
<input type="radio"/> 2-year associate degree or certificate	<input type="radio"/> 2-year associate degree or certificate
<input type="radio"/> 4-year baccalaureate degree	<input type="radio"/> 4-year baccalaureate degree
<input type="radio"/> Some graduate or professional coursework (no degree)	<input type="radio"/> Some graduate or professional coursework (no degree)
<input type="radio"/> Master's degree	<input type="radio"/> Master's degree

Doctorate or other professional degree (medicine, dentistry, law, etc.)

Doctorate or other professional degree (medicine, dentistry, law, etc.)

Don't know / not applicable

Don't know / not applicable

3. Which best describes the area in which you lived during high school?

Rural area

Small town (20,000 people or less)

Moderate size city (20,001-60,000)

Large city (60,001-100,000)

Urban area (over 100,000 people)

4. What is your veteran status? (Mark all that apply.)

Not a Veteran

Veteran

Disabled Veteran

Special Disabled Veteran

Other Protected Veteran

Newly/Recently Separated Veteran (3-year)

Vietnam-Era Veteran

Armed Forces Service Medal Veteran

5. Do you self-identify as a member of the GLB (gay, lesbian, bisexual) community?

Yes

No

Prefer not to answer

6. Do you self-identify as a member of the transgender community?

Yes – male to female

Yes – female to male

No

Prefer not to answer

7. For the year 2009, what was the amount of your parents' or guardians' combined pre-tax income? Please try to answer even if you are financially independent.

\$30,000 or less

\$30,001 - \$50,000

\$50,001 - \$75,000

\$75,001 - \$100,000

\$100,001 - \$150,000

\$150,001 - \$200,000

More than \$200,000

8. What is the total number of people financially supported by your parents/guardians, including yourself and parents/guardians? (i.e., What is the size of your family household?)

One

Two

Three

Four

Five or more

9. How many of your parents' or guardians' dependents including yourself are currently enrolled in college?

Only myself

Two dependents

Three or more dependents

10. During the time school is in session this coming year, about how many hours do you plan on working on- and/or off-campus?

On-campus

Off-campus

None – I won't have a job on campus

None – I won't have a job off campus

1 – 10 hours per week

1 – 10 hours per week

11 – 20 hours per week

11 – 20 hours per week

21 – 30 hours per week

21 – 30 hours per week

31 – 40 hours per week

31 – 40 hours per week

More than 40 hours per week

More than 40 hours per week

11. How long do you intend to take to complete your bachelor's degree at NC State?

Less than 4 years

4 years

4 1/2 years

5 years

5 1/2 years

6 or more years

Do not intend to complete bachelor's degree at NC State

12. After graduation, where do you plan to seek employment?

In North Carolina only

Anywhere in the USA

Outside the USA only

Anywhere – location is not important

I do not plan to be employed immediately after graduation (e.g., attending graduate school, traveling)

H. CONCLUSIONS: YOUR FINAL THOUGHTS

In this last section of the survey we would like you to provide some information in your own words. Your comments will be grouped with others talking about similar issues, and (after removing any personally identifying information) shared with the relevant offices on campus so that they may have a better understanding of how to make your time at NC State as productive and successful as possible. *However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the university has a legal duty to act on the information you provide, such as reports of criminal activity or unlawful harassment.*

1. Please use this space to briefly describe what it is you are most excited about in coming to NC State.

2. Please use this space to briefly describe what, if anything, you are most concerned or nervous about in starting your first semester of college at NC State.

For more information on the 2010 First-Year Student Survey contact:
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