



North Carolina State University 2011 First-Year Student Survey

A. APPLYING TO NC STATE

1. How many colleges/universities did you apply to this year, including NC State?	
<input type="radio"/> One	
<input type="radio"/> Two	
<input type="radio"/> Three	
<input type="radio"/> Four	
<input type="radio"/> Five or more	

2. After applying for admission to NC State, did you receive a phone call or phone calls from any of the following people?	Yes	No	Don't know / Don't remember
a. An NC State faculty or staff member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. A current NC State student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. A graduate of NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. After applying for admission to NC State, did you receive a letter from someone other than the admissions office?	
<input type="radio"/> Yes	
<input type="radio"/> No	
<input type="radio"/> Don't know / Don't remember	

4. To what extent did each of the following factors influence your decision to attend NC State?	Very strong influence	Strong influence	Moderate influence	Weak influence	Very weak influence	Not applicable
a. Academic reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Availability of program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Recommended by a friend, family member, teacher, counselor, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Number of hours transferred/credited	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Level of support for my intended major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Facilities and resources available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

j. Scholarships/financial aid available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Pack Promise Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very strong influence	Strong influence	Moderate influence	Weak influence	Very weak influence	Not applicable
l. Campus visit prior to orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Contact with a current student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Contact with a faculty or staff member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Contact with a graduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Letter from someone other than Admissions Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Attendance at a College Fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Publications from NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Extracurricular opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. Acceptance into the First Year College Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. Campus Recreation programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v. Carmichael Complex Recreational facilities (e.g., gym, pool, fitness center, fields)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
w. Other (<i>please specify</i>) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Using the list from question 4, please select the single most influential factor in your decision to attend NC State.	
<input type="radio"/> Academic reputation	<input type="radio"/> Contact with a current student
<input type="radio"/> Cost	<input type="radio"/> Contact with a faculty or staff member
<input type="radio"/> Location	<input checked="" type="radio"/> Contact with a graduate
<input type="radio"/> Size	<input type="radio"/> Letter from someone other than Admissions Office
<input type="radio"/> Availability of program	<input type="radio"/> Attendance at a College Fair
<input type="radio"/> Recommended by a friend, family member, teacher, counselor, etc.	<input type="radio"/> Publications from NC State
<input type="radio"/> Number of hours transferred/credited	<input type="radio"/> Extracurricular opportunities
<input type="radio"/> Level of support for my intended major	<input type="radio"/> Acceptance into the First Year College Program
<input type="radio"/> Facilities and resources available	<input type="radio"/> Campus Recreation programs
<input type="radio"/> Scholarships/financial aid available	<input type="radio"/> Carmichael Complex Recreational facilities (e.g., gym, pool, fitness center, fields)
<input type="radio"/> Pack Promise Program	<input type="radio"/> Other
<input type="radio"/> Campus visit prior to orientation	

6. In thinking about the various schools to which you applied (regardless of whether or not you were accepted), was NC State your first choice of colleges to attend?

<input type="radio"/> It was my only choice
<input type="radio"/> Yes – it was my first choice
<input type="radio"/> No – it was my second choice
<input type="radio"/> No – it was my third choice or below

7. How satisfied were you with each of the following:	Very satisfied	Moderately satisfied	Moderately dissatisfied	Very dissatisfied	Don't know/ Didn't use
a. The NC State University admissions process?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Your departmental admissions process?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Overall, how would you rate the NC State Virtual Advising Center Web site?
<input type="radio"/> Excellent
<input type="radio"/> Good
<input type="radio"/> Fair
<input type="radio"/> Poor
<input type="radio"/> Never Used

B. PAYING FOR COLLEGE

1. How much of your first year's educational expenses (tuition and fees, room, meals, and books/supplies) do you expect to cover from each of the sources listed below?	None	Less than \$1,000	\$1,000-\$2,999	\$3,000-\$5,999	\$6,000-\$9,999	\$10,000 or more
a. family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. your own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. aid that does not need to be repaid (grants, scholarship, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. aid that must be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Did you or your parents submit a FAFSA (Free Application for Federal Student Aid)?
<input type="radio"/> Yes
<input type="radio"/> No
<input type="radio"/> Don't know

3. Please indicate what, if any, kind(s) of financial aid you are receiving. (Mark all that apply.)
<input type="checkbox"/> a. Grants and scholarships (aid you do not have to repay)
<input type="checkbox"/> b. Loans

<input type="checkbox"/> c. Other (VA benefits, ROTC, gifts from family members other than parents, etc.)
<input type="checkbox"/> d. No financial aid at all

4. How satisfied were you with the NC State University financial aid process (the process for applying for aid, not the award amount)?
<input type="radio"/> Very satisfied
<input type="radio"/> Moderately satisfied
<input type="radio"/> Moderately dissatisfied
<input type="radio"/> Very dissatisfied
<input type="radio"/> Not applicable (did not use)

C1. PREPARING FOR COLLEGE

1. How well do you think:	Very well	Somewhat well	Not very well
a. your high school prepared you for college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. you prepared yourself for college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. What is your primary goal or objective for attending NC State?
<input type="radio"/> To obtain a bachelor's degree or certificate only
<input type="radio"/> To obtain a bachelor's degree as preparation for graduate or professional school
<input type="radio"/> To obtain a bachelor's degree as preparation for a new career or profession
<input type="radio"/> To improve knowledge, technical skills, and/or competencies required for current profession
<input type="radio"/> To take courses for personal interest
<input type="radio"/> Other (please specify) <input type="text"/>

3. How certain are you about your choice of a college major?
<input type="radio"/> Very certain
<input type="radio"/> Certain
<input type="radio"/> Uncertain
<input type="radio"/> Very uncertain

C2. PREPARING FOR COLLEGE (General Education Preparation)

Below is a list of general education goals held by NC State for your undergraduate preparation. In the first column rate your current level of development of the goal, and in the second column rate how important the goal is to you.

General Education Goals	CURRENT LEVEL OF DEVELOPMENT	IMPORTANCE TO YOU CURRENTLY
Writing skills	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Speaking skills	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Listening skills	Rate development: <input type="text"/>	Rate importance: <input type="text"/>

Comprehension skills (understanding written information)	Rate development: ▾	Rate importance: ▾
Using mathematics skills	Rate development: ▾	Rate importance: ▾
Understanding how science and technology influence everyday life	Rate development: ▾	Rate importance: ▾
Applying scientific methods of inquiry	Rate development: ▾	Rate importance: ▾
Computer skills	Rate development: ▾	Rate importance: ▾
Logical reasoning skills	Rate development: ▾	Rate importance: ▾
Ability to adapt to changing technologies	Rate development: ▾	Rate importance: ▾
Ability to critically analyze ideas and information	Rate development: ▾	Rate importance: ▾
Using books, journals, and/or articles from the library/internet etc. for a research paper/project	Rate development: ▾	Rate importance: ▾
Problem-solving skills	Rate development: ▾	Rate importance: ▾
Ability to plan and carry out projects independently	Rate development: ▾	Rate importance: ▾
Understanding of diverse cultures and values	Rate development: ▾	Rate importance: ▾

C3. PREPARING FOR COLLEGE (Personal Development)

Below is a list of personal development goals held by NC State for your undergraduate preparation. In the first column rate your current level of development of the goal, and in the second column rate how important the goal is to you.

Personal Development Goals	CURRENT LEVEL OF DEVELOPMENT	IMPORTANCE TO YOU CURRENTLY
Recognizing and acting upon ethical principles	Rate development: ▾	Rate importance: ▾
Ability to lead or guide others	Rate development: ▾	Rate importance: ▾
Ability to function as part of a team	Rate development: ▾	Rate importance: ▾
Ability to organize the steps to successfully complete a group project	Rate development: ▾	Rate importance: ▾
Taking the initiative to make improvements in the work I do	Rate development: ▾	Rate importance: ▾
Exercising public responsibility and community service	Rate development: ▾	Rate importance: ▾
Maintaining an active and healthy lifestyle	Rate development: ▾	Rate importance: ▾
Personal growth	Rate development: ▾	Rate importance: ▾
Self-confidence	Rate development: ▾	Rate importance: ▾
Ability to handle stress	Rate development: ▾	Rate importance: ▾
Time management	Rate development: ▾	Rate importance: ▾
Self-discipline	Rate development: ▾	Rate importance: ▾

C4. PREPARING FOR COLLEGE (World Views)

Below is a list of world view goals held by NC State for your undergraduate preparation. In the first column rate your current level of development of the goal, and in the second column rate how important the goal is to you.

World View Goals	CURRENT LEVEL OF DEVELOPMENT	IMPORTANCE TO YOU CURRENTLY
Understanding issues and problems facing the world	Rate development: ▾	Rate importance: ▾

Ability to work with people from diverse backgrounds	Rate development: ▼	Rate importance: ▼
Tolerance for divergent views	Rate development: ▼	Rate importance: ▼
Appreciating gender equity	Rate development: ▼	Rate importance: ▼
Appreciating racial equity	Rate development: ▼	Rate importance: ▼
Understanding the present as it relates to historical events and processes	Rate development: ▼	Rate importance: ▼
Appreciation for the arts, music, and literature	Rate development: ▼	Rate importance: ▼

D. NEW STUDENT ORIENTATION

These first few questions ask you to think about the New Student Orientation program that you attended at NC State over the summer.

Note: The following question was for students in the colleges of AGI, CED, COE, CNR, CHASS, COM, and FYC only (automatically handled behind the scene)

1a. My advising session(s) at New Student Orientation helped me to plan my fall schedule.
<input type="radio"/> Strongly agree
<input type="radio"/> Agree
<input type="radio"/> Neither agree nor disagree
<input type="radio"/> Disagree
<input type="radio"/> Strongly disagree
<input type="radio"/> Did not attend an advising session at orientation

Note: The following question was for students in the colleges of Design, COT, PAMS, and CALS only (automatically handled behind the scene)

1b. The information and advice I received from my college/department prior to attending orientation helped me to plan my fall schedule.
<input type="radio"/> Strongly agree
<input type="radio"/> Agree
<input type="radio"/> Neither agree nor disagree
<input type="radio"/> Disagree
<input type="radio"/> Strongly disagree
<input type="radio"/> Did not receive any information/advice from college/department before orientation

2. The advising session(s) at New Student Orientation provided me the opportunity to get answers to my academic questions. (If you would like to comment further, please do so in question 9 below.)
<input type="radio"/> Strongly agree
<input type="radio"/> Agree
<input type="radio"/> Neither agree nor disagree
<input type="radio"/> Disagree
<input type="radio"/> Strongly disagree
<input type="radio"/> Did not attend an advising session during orientation

3. I am satisfied with the attention I received during my college/department advising period.
<input type="radio"/> Strongly agree
<input type="radio"/> Agree
<input type="radio"/> Neither agree nor disagree
<input type="radio"/> Disagree
<input type="radio"/> Strongly disagree
<input type="radio"/> Did not attend an advising period with my college/department during orientation

4. How useful was the information you received during New Student Orientation about each of the following:	Very useful	Moderately useful	Slightly useful	Not at all useful
a. How academic advising works	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Academic requirements (ex. general education plan/graduation requirements)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Resources to help you get involved on campus if you wanted to do so	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Safety and security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Technology resources on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. How to use the MyPack Portal to register for classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The value of interacting with faculty and staff at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. New Student Orientation made clear the university's expectation for students to act with respect and civility towards others.
<input type="radio"/> Strongly agree
<input type="radio"/> Agree
<input type="radio"/> Neither agree nor disagree
<input type="radio"/> Disagree
<input type="radio"/> Strongly disagree

6. As a result of my experience at New Student Orientation, I am excited to start my first semester at NC State.
<input type="radio"/> Strongly agree
<input type="radio"/> Agree
<input type="radio"/> Neither agree nor disagree
<input type="radio"/> Disagree
<input type="radio"/> Strongly disagree

7. The information I received during Orientation helped me feel better prepared to start my first semester at NC State.
<input type="radio"/> Strongly agree
<input type="radio"/> Agree
<input type="radio"/> Neither agree nor disagree

- Disagree
- Strongly disagree

8. In thinking back on your Orientation experience, what topics or issues do you wish you had gotten more, or more useful, information about?

9. Please use this space to share any additional comments about New Student Orientation.

E. GETTING INVOLVED AT NC STATE

PLEASE READ THESE IMPORTANT INSTRUCTIONS: Unlike **ALL** the other questions in this survey, the information you provide in **this section** is **NOT** confidential. We are asking these questions to pro-actively help you get involved at NC State. For any/all activities below in which you indicate an interest, we will share your name and contact information with the person(s) on campus responsible for that activity so that they can send you information about the activity. We will **NOT** connect any of your responses to other questions in the survey with the information we provide to these people.

1. In which of the following co-curricular programs/activities at NC State are you interested in learning about and/or participating? (Mark all that apply)	
<input type="checkbox"/> Student Government	<input type="checkbox"/> Multicultural/Diversity programs/activities
<input type="checkbox"/> Student Judicial Board	<input type="checkbox"/> Gender issues (gender communication, sexual assault, domestic violence, etc.)
<input type="checkbox"/> Residence Hall Councils	<input type="checkbox"/> GLBT (Gay, Lesbian, Bisexual, Transgender) programs/activities
<input type="checkbox"/> Student Leadership Development (workshops, conferences, etc.)	<input type="checkbox"/> Healthy lifestyles issues (stress management, sexuality, substance abuse, etc.)
<input type="checkbox"/> Co-op (Cooperative Education) program	<input type="checkbox"/> Planning programs and services for children and families
<input type="checkbox"/> Study Abroad/National Student Exchange	<input type="checkbox"/> The Crafts Center programs/activities
<input type="checkbox"/> Volunteer Services	<input type="checkbox"/> Music Minor, Bands, Choirs, Orchestras, Chamber Music, Bagpipes, Drums
<input type="checkbox"/> ROTC	<input type="checkbox"/> Attending art exhibitions, meeting artists, museum internships
<input type="checkbox"/> Club Sports (Cycling, Baseball, Martial Arts, Ultimate, etc.)	<input type="checkbox"/> Theater participation as artist
<input type="checkbox"/> Fitness/Wellness (Group fitness classes, Yoga, Cycling, etc.)	<input type="checkbox"/> Theater participation as audience
<input type="checkbox"/> Indoor Open Recreation (Cardio Room, Weights, Basketball, etc.)	<input type="checkbox"/> Student Dance Companies
<input type="checkbox"/> Intramural Sports (Basketball, Flagfootball, Golf, etc.)	<input type="checkbox"/> The Center for Student Leadership, Ethics, and Public Service (CSLEPS)
<input type="checkbox"/> Outdoor Adventures (Trips, Equipment Checkout,	

Rock Climbing Workshops, etc.)	<input type="checkbox"/> Organizations/Clubs related to your major
<input type="checkbox"/> Social Fraternity/Sorority	<input type="checkbox"/> Pre-Law services/planning
<input type="checkbox"/> Student Media/Publications	<input type="checkbox"/> Pre-Health services/counseling
<input type="checkbox"/> Union Activities Board programs/activities (cultural programs, concerts, etc.)	

2. Do you play any musical instrument(s)?

No

Yes (please specify)

3. Have you recently participated in a choral group in your school, community, or place of worship?

No

Yes

4. In which of the following pre-college programs did you participate? (Mark all that apply.)

Educational Talent Search

Upward Bound

GEAR UP

Early College

5. Please indicate which, if any, of the following religious organizations at NC State you are interested in learning about and/or participating in. (Mark all that apply.)

<input type="checkbox"/> Alpha Omega	<input type="checkbox"/> Greek Impact
<input type="checkbox"/> Anno Domini	<input type="checkbox"/> InterVarsity Christian Fellowship
<input type="checkbox"/> Bridges International	<input type="checkbox"/> Islam and Dialogue Student Association
<input type="checkbox"/> Brooks Campus Ministry	<input type="checkbox"/> Life Changers College Ministry
<input type="checkbox"/> Campus Christian Fellowship	<input type="checkbox"/> Providence College Ministry
<input type="checkbox"/> Campus Crusade for Christ	<input type="checkbox"/> Self Knowledge Symposium
<input type="checkbox"/> Campus Outreach Raleigh	<input type="checkbox"/> The Lord's Generation
<input type="checkbox"/> Charisma Campus Ministry	<input type="checkbox"/> The Navigators
<input type="checkbox"/> Christians on Campus	<input type="checkbox"/> Uninhibited Praise
<input type="checkbox"/> East Triangle Church Campus Ministry	<input type="checkbox"/> United Student Fellowship Christian Ministry
<input type="checkbox"/> Grace Mission Ministries Manna	<input type="checkbox"/> University Bible Fellowship

6. What is your religious preference(s)? (Mark all that apply.)

<input type="checkbox"/> African Methodist Episcopal	<input type="checkbox"/> Jewish	<input type="checkbox"/> Quaker
<input type="checkbox"/> Assemblies of God	<input type="checkbox"/> Latter-Day Saints (Mormon)	<input type="checkbox"/> Salvation Army
<input type="checkbox"/> Baha'i	<input type="checkbox"/> Lutheran	<input type="checkbox"/> Scientology

<input type="checkbox"/> Baptist	<input type="checkbox"/> Mennonite	<input type="checkbox"/> Seventh Day Adventist
<input type="checkbox"/> Buddhist	<input type="checkbox"/> Metropolitan Church	<input type="checkbox"/> United Church of Christ / Congregational
<input type="checkbox"/> Catholic	<input type="checkbox"/> Moravian	<input type="checkbox"/> Unitarian Universalist
<input type="checkbox"/> Charismatic	<input type="checkbox"/> Native American Religion	<input type="checkbox"/> United Methodist
<input type="checkbox"/> Christian Science	<input type="checkbox"/> Nazarene	<input type="checkbox"/> Wiccan/Pagan/Druid
<input type="checkbox"/> Disciples of Christ	<input type="checkbox"/> Nondenominational/Interdenominational	<input type="checkbox"/> Agnostic
<input type="checkbox"/> Episcopal	<input type="checkbox"/> Orthodoxy	<input type="checkbox"/> Atheist
<input type="checkbox"/> Great Commission	<input type="checkbox"/> Pentecostal	<input type="checkbox"/> None
<input type="checkbox"/> Hindu	<input type="checkbox"/> Presbyterian (PCA)	<input type="checkbox"/> Prefer not to answer
<input type="checkbox"/> Islam/Muslim	<input type="checkbox"/> Presbyterian (USA)	<input type="checkbox"/> Other (please specify) <input type="text"/>
<input type="checkbox"/> Jehovah's Witness	<input type="checkbox"/> Protestant	

Remember, we will share your contact information with the relevant offices for the activities listed above in which you have expressed an interest. No personally identifying information will be connected to your responses to any questions in any other sections of the survey.

F. TECHNICAL CAPABILITIES

1. Please indicate whether or not you will be bringing a desktop and/or laptop computer for your own personal use with you to campus this fall.

	NO - WILL NOT HAVE	YES - WILL HAVE (please indicate what kind of operating system your computer has)					DON'T KNOW IF WILL HAVE OR NOT
		Don't know operating system	Windows	Linux	Mac	Other Please specify 'other' operating system	
a. Desktop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Laptop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Will you be bringing a tablet (e.g., iPad) for your own personal use with you to campus this fall?

No - will not have a tablet

Yes - will have an iOS tablet (i.e., iPad)

Yes - will have an Android tablet (i.e., Galaxy, Xoon, etc.)

Yes - will have a Windows tablet PC

Yes - will have some other tablet (please specify)

Don't know if will have a tablet

3. Will you be bringing a cell phone and/or smartphone for your own personal use with you to campus this fall?

- No - will not have a cell/smartphone
- Yes - will have a cell phone
- Yes - will have an iOS smartphone (i.e., iPhone)
- Yes - will have an Android smartphone
- Yes - will have a Windows smartphone
- Yes - will have some other smartphone (*please specify*)

- Don't know if will have a cell/smartphone

4. Will you be bringing a television with you to campus this fall?

- Not applicable - will not be living on campus this fall
- No - will not be bringing a television to campus
- Yes - will be bringing a Standard Definition TV
- Yes - will be bringing a High Definition TV
- Don't know if will be bringing a TV

G. CONCLUSIONS: SOME BACKGROUND INFORMATION ABOUT YOU

This final section of the survey asks you to provide us with a variety of information about yourself. Collecting data from all respondents on these questions is important so that we can better and more reliably report differences and similarities between people from different backgrounds.

We understand that you might be concerned about sharing some of this information. Please be **assured that the responses you provide are kept completely confidential**. Any identifying information will be separated from your answers. Results are reported using the average, or pooled answers to the questions, instead of the responses of any one individual. However, if you are uncomfortable answering a question, please feel free to skip it.

1. What is the highest level of education you plan to complete?

- Bachelor's degree
- Master's degree (e.g., MA, MS, MBA, MSN)
- Doctoral degree (e.g., PhD, EdD, PharmD)
- Doctor of Veterinary Medicine (DVM)
- Medical degree (e.g., MD, DO, DDS)
- Law degree (JD)
- Divinity degree (e.g., M.Div., D.Min.)
- Do not intend to complete any degree

2. What is the highest level of education completed by your parent(s)/guardian(s)?

- | Father/Male guardian | Mother/Female guardian |
|--|--|
| <input type="radio"/> Less than a high school graduate | <input type="radio"/> Less than a high school graduate |

<input type="radio"/> High school graduate	<input type="radio"/> High school graduate
<input type="radio"/> Some college (no degree)	<input type="radio"/> Some college (no degree)
<input type="radio"/> 2-year associate degree or certificate	<input type="radio"/> 2-year associate degree or certificate
<input type="radio"/> 4-year baccalaureate degree	<input type="radio"/> 4-year baccalaureate degree
<input type="radio"/> Some graduate or professional coursework (no degree)	<input type="radio"/> Some graduate or professional coursework (no degree)
<input type="radio"/> Master's degree	<input type="radio"/> Master's degree
<input type="radio"/> Doctorate or other professional degree (medicine, dentistry, law, etc.)	<input type="radio"/> Doctorate or other professional degree (medicine, dentistry, law, etc.)
<input type="radio"/> Don't know / not applicable	<input type="radio"/> Don't know / not applicable

3. Which best describes the area in which you lived during high school?

<input type="radio"/> Rural area
<input type="radio"/> Small town (20,000 people or less)
<input type="radio"/> Moderate size city (20,001-60,000)
<input type="radio"/> Large city (60,001-100,000)
<input type="radio"/> Urban area (over 100,000 people)

4. What is your veteran status? (Mark all that apply.)

<input type="checkbox"/> Not a Veteran
<input type="checkbox"/> Veteran
<input type="checkbox"/> Disabled Veteran
<input type="checkbox"/> Special Disabled Veteran
<input type="checkbox"/> Other Protected Veteran
<input type="checkbox"/> Newly/Recently Separated Veteran (3-year)
<input type="checkbox"/> Vietnam-Era Veteran
<input type="checkbox"/> Armed Forces Service Medal Veteran

5. Do you self-identify as a member of the GLB (gay, lesbian, bisexual) community?

<input type="radio"/> Yes
<input type="radio"/> No
<input type="radio"/> Prefer not to answer

6. Do you self-identify as a member of the transgender community?

<input type="radio"/> Yes – male to female
<input type="radio"/> Yes – female to male
<input type="radio"/> No
<input type="radio"/> Prefer not to answer

7. For the year 2010, what was the amount of your parents' or guardians' combined pre-tax income? Please try to answer even if you are financially independent.

- \$30,000 or less
- \$30,001 - \$50,000
- \$50,001 - \$75,000
- \$75,001 - \$100,000
- \$100,001 - \$150,000
- \$150,001 - \$200,000
- More than \$200,000

8. What is the total number of people financially supported by your parents/guardians, including yourself and parents/guardians? (i.e., What is the size of your family household?)

- One
- Two
- Three
- Four
- Five or more

9. How many of your parents' or guardians' dependents including yourself are currently enrolled in college?

- Only myself
- Two dependents
- Three or more dependents

10. During the time school is in session this coming year, about how many hours do you plan on working on- and/or off-campus?

On-campus	Off-campus
<input type="radio"/> None – I won't have a job on campus	<input type="radio"/> None – I won't have a job off campus
<input type="radio"/> 1 – 10 hours per week	<input type="radio"/> 1 – 10 hours per week
<input type="radio"/> 11 – 20 hours per week	<input type="radio"/> 11 – 20 hours per week
<input type="radio"/> 21 – 30 hours per week	<input type="radio"/> 21 – 30 hours per week
<input type="radio"/> 31 – 40 hours per week	<input type="radio"/> 31 – 40 hours per week
<input type="radio"/> More than 40 hours per week	<input type="radio"/> More than 40 hours per week

11. How long do you intend to take to complete your bachelor's degree at NC State?

- Less than 4 years
- 4 years
- 4 1/2 years
- 5 years
- 5 1/2 years

- | |
|---|
| <input type="radio"/> 6 or more years |
| <input type="radio"/> Do not intend to complete bachelor's degree at NC State |

12. After graduation, where do you plan to seek employment?

- | |
|--|
| <input type="radio"/> In North Carolina only |
| <input type="radio"/> Anywhere in the USA |
| <input type="radio"/> Outside the USA only |
| <input type="radio"/> Anywhere – location is not important |
| <input type="radio"/> I do not plan to be employed immediately after graduation (e.g., attending graduate school, traveling) |

H. CONCLUSIONS: YOUR FINAL THOUGHTS

In this last section of the survey we would like you to provide some information in your own words. Your comments will be grouped with others talking about similar issues, and (after removing any personally identifying information) shared with the relevant offices on campus so that they may have a better understanding of how to make your time at NC State as productive and successful as possible. *However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the university has a legal duty to act on the information you provide, such as reports of criminal activity or unlawful harassment.*

1. Please use this space to briefly describe what it is you are most excited about in coming to NC State.

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2. Please use this space to briefly describe what, if anything, you are most concerned or nervous about in starting your first semester of college at NC State.

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