



North Carolina State University 2012 Incoming Freshmen Survey

A. APPLYING TO NC STATE

1. How many colleges/universities did you apply to this year, including NC State?
One
Two
Three
Four
Five or more

2. After applying for admission to NC State, did you receive a phone call or phone calls from any of the following people?	Yes	No	Don't know / Don't remember
a. An NC State faculty or staff member			
b. A current NC State student			
c. A graduate of NC State			

3. After applying for admission to NC State, did you receive a letter from someone other than the admissions office?
Yes
No
Don't know / Don't remember

4. To what extent did each of the following factors influence your decision to attend NC State?	Very strong influence	Strong influence	Moderate influence	Weak influence	Very weak influence	Not applicable
a. Academic reputation						
b. Cost						
c. Location						
d. Size						
e. Availability of program						
f. Recommended by a friend, family member, teacher, counselor, etc.						
g. Number of hours transferred/credited						
h. Level of support for my intended major						
i. Facilities and resources available						
j. Scholarships/financial aid available						
k. Pack Promise Program						

	Very strong influence	Strong influence	Moderate influence	Weak influence	Very weak influence	Not applicable
l. Campus visit prior to orientation						
m. Contact with a current student						
n. Contact with a faculty or staff member						
o. Contact with a graduate						
p. Letter from someone other than Admissions Office						
q. Attendance at a College Fair						
r. Publications from NC State						
s. Extracurricular opportunities						
t. Acceptance into the First Year College Program						
u. Campus Recreation programs						
v. Carmichael Complex Recreational facilities (e.g., gym, pool, fitness center, fields)						
w. Other (<i>please specify</i>)						

5. Using the list from question 4, please select the <u>single most influential factor</u> in your decision to attend NC State.	
Academic reputation	Contact with a current student
Cost	Contact with a faculty or staff member
Location	Contact with a graduate
Size	Letter from someone other than Admissions Office
Availability of program	Attendance at a College Fair
Recommended by a friend, family member, teacher, counselor, etc.	Publications from NC State
Number of hours transferred/credited	Extracurricular opportunities
Level of support for my intended major	Acceptance into the First Year College Program
Facilities and resources available	Campus Recreation programs
Scholarships/financial aid available	Carmichael Complex Recreational facilities (e.g., gym, pool, fitness center, fields)
Pack Promise Program	Other
Campus visit prior to orientation	

6. In thinking about the various schools to which you applied (regardless of whether or not you were accepted), was NC State your first choice of colleges to attend?
It was my only choice
Yes - it was my first choice
No - it was my second choice
No - it was my third choice or below

	Very	Moderately	Moderately	Very	Don't
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7. How satisfied were you with each of the following:	satisfied	satisfied	dissatisfied	dissatisfied	know/ Didn't use
a. The NC State University admissions process					
b. Your departmental admissions process					

8. Overall, how would you rate the NC State Virtual Advising Center Web site?
Excellent
Good
Fair
Poor
Never Used

B. PAYING FOR COLLEGE

1. How much of your first year's educational expenses (tuition and fees, room, meals, and books/supplies) do you expect to cover from each of the sources listed below?	None	Less than \$1,000	\$1,000-\$2,999	\$3,000-\$5,999	\$6,000-\$9,999	\$10,000 or more
a. family resources (parents, relatives, spouse, etc.)						
b. your own resources (savings from work, work-study, other income)						
c. aid that does not need to be repaid (grants, scholarship, military funding, etc.)						
d. aid that must be repaid (loans, etc.)						
e. other than above						

2. Did you or your parents submit a FAFSA (Free Application for Federal Student Aid)?
Yes
No
Don't know

3. Please indicate what, if any, kind(s) of financial aid you are receiving. (Mark all that apply.)
a. Grants and scholarships (aid you do not have to repay)
b. Loans
c. Other (VA benefits, ROTC, gifts from family members other than parents, etc.)
d. No financial aid at all

4. How satisfied were you with the NC State University financial aid process (the process for applying for aid, not the award amount)?
Very satisfied
Moderately satisfied
Moderately dissatisfied
Very dissatisfied
Not applicable (did not use)

C1. PREPARING FOR COLLEGE

1. How well do you think:	Very well	Somewhat well	Not very well
a. your high school prepared you for college?			
b. you prepared yourself for college?			

2. What is your primary goal or objective for attending NC State?
To obtain a bachelor's degree or certificate only
To obtain a bachelor's degree as preparation for graduate or professional school
To obtain a bachelor's degree as preparation for a new career or profession
To improve knowledge, technical skills, and/or competencies required for current profession
To take courses for personal interest
Other (please specify)

3. How certain are you about your choice of a college major?
Very certain
Certain
Uncertain
Very uncertain

C2. PREPARING FOR COLLEGE (General Education Preparation)

Below is a list of general education goals held by NC State for your undergraduate preparation. In the first column rate your current level of development of the goal, and in the second column rate how important the goal is to you.

General Education Goals	CURRENT LEVEL OF DEVELOPMENT	IMPORTANCE TO YOU CURRENTLY
Writing effectively	Rate development:	Rate importance:
Speaking effectively (i.e., to large and small groups and making presentations)	Rate development:	Rate importance:
Listening attentively	Rate development:	Rate importance:
Comprehending written and oral information	Rate development:	Rate importance:
Creating and distributing information and knowledge using multiple communication forms, including text, video, graphics, etc.	Rate development:	Rate importance:
Using mathematical skills	Rate development:	Rate importance:
Applying scientific methods of inquiry	Rate development:	Rate importance:
Using technology appropriately	Rate development:	Rate importance:
Finding information using technology; and evaluating the value, reliability and validity of information	Rate development:	Rate importance:
Ability to plan and carry our projects independently	Rate development:	Rate importance:
Identifying a problem or concept and articulating its various components	Rate development:	Rate importance:
Effectively analyzing and evaluating evidence, arguments, claims, and beliefs	Rate development:	Rate importance:
Creating and being open to new and worthwhile ideas and perspectives	Rate development:	Rate importance:
Solving real world problems in ways that demonstrate imagination and creativity	Rate development:	Rate importance:

The capacity to engage with and respond to creative works (e.g., plays, music, movies, dance, visual arts, and other arts), as creator, designer, performer, or audience member; and to evaluate their significance	Rate development:	Rate importance:
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C3. PREPARING FOR COLLEGE (Personal Development)

Below is a list of personal development goals held by NC State for your undergraduate preparation. In the first column rate your current level of development of the goal, and in the second column rate how important the goal is to you.

Personal Development Goals	CURRENT LEVEL OF DEVELOPMENT	IMPORTANCE TO YOU CURRENTLY
Recognizing and acting on ethical principles	Rate development:	Rate importance:
Developing leadership skills	Rate development:	Rate importance:
Working effectively as part of a team	Rate development:	Rate importance:
Being involved in public and community affairs	Rate development:	Rate importance:
Developing and sustaining an active and healthy lifestyle	Rate development:	Rate importance:
Experiencing personal growth (e.g., self-discipline, responsibility, self-awareness)	Rate development:	Rate importance:
Ability to handle stress	Rate development:	Rate importance:
Time management	Rate development:	Rate importance:
Ability to reflect, review, self-regulate, and self-examine	Rate development:	Rate importance:
Taking responsibility for my own behavior	Rate development:	Rate importance:
Potential for success	Rate development:	Rate importance:
Viewing failure as an opportunity to learn	Rate development:	Rate importance:

C4. PREPARING FOR COLLEGE (World Views)

Below is a list of world view goals held by NC State for your undergraduate preparation. In the first column rate your current level of development of the goal, and in the second column rate how important the goal is to you.

World View Goals	CURRENT LEVEL OF DEVELOPMENT	IMPORTANCE TO YOU CURRENTLY
Understanding issues and problems facing the world	Rate development:	Rate importance:
Understanding and respecting diverse cultures, values, and perspectives	Rate development:	Rate importance:
Ability to work with people from diverse backgrounds	Rate development:	Rate importance:
Sensitivity to issues associated with gender equity	Rate development:	Rate importance:
Sensitivity to issues associated with racial equity	Rate development:	Rate importance:
Appreciating differences in sexual orientation	Rate development:	Rate importance:
Understanding the present as it relates to historical events and processes	Rate development:	Rate importance:
Understanding the commonality of human problems through a global perspective	Rate development:	Rate importance:

D. NEW STUDENT ORIENTATION

These first few questions ask you to think about the New Student Orientation program that you attended at NC State over the summer.

Note: The following question was for students in the colleges of AGI, CED, COE, CNR, CHASS, PCOM, and FYC only

(automatically handled behind the scene)

1a. My advising session(s) at New Student Orientation helped me to plan my fall schedule.
Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly disagree
Did not attend an advising session at orientation

Note: The following question was for students in the colleges of CALS, Design, COT, and PAMS only (automatically handled behind the scene)

1b. The information and advice I received from my college/department prior to attending orientation helped me to plan my fall schedule.
Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly disagree
Did not receive any information/advice from college/department before orientation

2. The advising session(s) at New Student Orientation provided me the opportunity to get answers to my academic questions. (If you would like to comment further, please do so in question 9 below.)
Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly disagree
Did not attend an advising session during orientation

3. I am satisfied with the attention I received during my college/department advising period.
Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly disagree
Did not attend an advising session with my college/department during orientation

4. I know who to contact in my college with any academic questions or concerns.
Yes, I know who to contact
No, I am unsure of who to contact

5. New Student Orientation provided useful information	Strongly		Neither		Strongly
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about each of the following:	agree	Agree	agree nor disagree	Disagree	disagree
a. How academic advising works					
b. Academic requirements (ex. General Education Plan/Graduation Requirements)					
c. NC State's expectation that students will graduate in a timely manner					
d. Resources to help you get involved on campus if you wanted to do so					
e. Safety and security on campus					
f. Technology resources on campus					
g. How to use the MyPack Portal to register for classes					
h. The value of interacting with faculty and staff at NC State					
i. Expectations for NC State community members to act with civility and respect					

6. As a result of my experience at New Student Orientation, I am excited to start my first semester at NC State.
Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly disagree

7. The information I received during New Student Orientation helped me feel better prepared to start my first semester at NC State.
Strongly agree
Agree
Neither agree nor disagree
Disagree
Strongly disagree

8. In thinking back on your New Student Orientation experience, what topics or issues do you wish you had gotten more, or more useful, information about?

9. Please use this space to share any additional comments about New Student Orientation.

E. GETTING INVOLVED AT NC STATE

PLEASE READ THESE IMPORTANT INSTRUCTIONS: Unlike ALL the other questions in this survey, the information you provide in **this section** is NOT confidential. We are asking these questions to pro-actively help you get involved at NC

State. For any/all activities below in which you indicate an interest, we will share your name and contact information with the person(s) on campus responsible for that activity so that they can send you information about the activity. We will **NOT** connect any of your responses to other questions in the survey with the information we provide to these people.

1. In which of the following co-curricular programs/activities at NC State are you interested in learning about and/or participating? (Mark all that apply.)	
Student Government	Multicultural/Diversity programs/activities
Student Judicial Board	Gender issues (gender communication, sexual assault, domestic violence, etc.)
Residence Hall Councils	GLBT (Gay, Lesbian, Bisexual, Transgender) programs/activities
Student Leadership Development (workshops, conferences, etc.)	Healthy lifestyles issues (stress management, sexuality, substance abuse, etc.)
Co-op (Cooperative Education) program	Planning programs and services for children and families
Study Abroad/National Student Exchange	The Crafts Center programs/activities
Volunteer Services	Music Minor, Bands, Choirs, Orchestras, Chamber Music, Bagpipes, Drums
ROTC	Attending art exhibitions, meeting artists, museum internships
Club Sports (Cycling, Baseball, Martial Arts, Ultimate, etc.)	Theater participation as artist
Fitness/Wellness (Group fitness classes, Yoga, Cycling, etc.)	Theater participation as audience
Indoor Open Recreation (Cardio Room, Weights, Basketball, etc.)	Student Dance Companies
Intramural Sports (Basketball, Flag Football, Golf, etc.)	The Center for Student Leadership, Ethics, and Public Service (CSLEPS)
Outdoor Adventures (Trips, Equipment Checkout, Rock Climbing Workshops, etc.)	Organizations/Clubs related to your major
Social Fraternity/Sorority	Pre-Law services/planning
Student Media/Publications	Pre-Health services/counseling
Union Activities Board programs/activities (cultural programs, concerts, etc.)	

2. Do you play any musical instrument(s)?
No
Yes (please specify)

3. Have you recently participated in a choral group in your school, community, or place of worship?
No
Yes

4. In which of the following pre-college programs did you participate? (Mark all that apply.)
Educational Talent Search
Upward Bound
GEAR UP
Early College

5. Please indicate which, if any, of the following religious organizations at NC State you are interested in learning about and/or participating in. (Mark all that apply.)

Alpha Omega	Greek Impact
Anno Domini	InterVarsity Christian Fellowship
Bridges International	Islam and Dialogue Student Association
Brooks Campus Ministry	Life Changers College Ministry
Campus Christian Fellowship	Providence College Ministry
Campus Crusade for Christ	Self Knowledge Symposium
Campus Outreach Raleigh	The Lord's Generation
Charisma Campus Ministry	The Navigators
Christians on Campus	Uninhibited Praise
East Triangle Church Campus Ministry	United Student Fellowship Christian Ministry
Grace Mission Ministries Manna	University Bible Fellowship

6. What is your religious preference(s)? (Mark all that apply.)

Baptist	Presbyterian
Buddhist	Protestant
Christian Science	Quaker
Church of Christ	Roman Catholic
Eastern Orthodox	Seventh Day Adventist
Episcopalian	United Church of Christ
Hindu	Other Christian
Jewish	Agnostic
LDS (Mormon)	Atheist
Lutheran	No religious affiliation
Methodist	Prefer not to answer
Muslim	Other (please specify)
Nondenominational/Interdenominational	

Remember, we will share your contact information with the relevant offices for the activities listed above in which you have expressed an interest. No personally identifying information will be connected to your responses to any questions in any other sections of the survey.

F. TECHNICAL CAPABILITIES

1. Please indicate whether or not you will be bringing a desktop and/or laptop computer for your own personal use with you to campus this fall. If you will be bringing a computer(s), please indicate the primary operating system on it.

	NO - WILL NOT HAVE	YES - WILL HAVE (please indicate what kind of operating system your computer has)						DON'T KNOW IF WILL HAVE OR NOT
		Don't know operating system	Windows	Linux	Mac	Other	Please specify 'other' operating system	

a. Desktop								
b. Laptop								

2. Will you be bringing a tablet (e.g., iPad) for your own personal use with you to campus this fall? (If you plan to have more than one, please select your primary device.)

No - will not have a tablet
Yes - will have an iOS tablet (i.e., iPad)
Yes - will have an Android tablet (i.e., Galaxy, Xoom, etc.)
Yes - will have a Windows tablet PC
Yes - will have some other tablet (<i>please specify</i>)
Don't know if will have a tablet

3. Will you be bringing a cell phone and/or smartphone for your own personal use with you to campus this fall? (If you plan to have more than one, please select your primary device.)

No - will not have a cell/smartphone
Yes - will have a cell phone
Yes - will have an iOS smartphone (i.e., iPhone)
Yes - will have an Android smartphone
Yes - will have a Windows smartphone
Yes - will have a Blackberry smartphone
Yes - will have some other smartphone (<i>please specify</i>)
Don't know if will have a cell/smartphone

4. Will you be bringing a television with you to campus this fall?

Not applicable - will not be living on campus this fall
No - will not be bringing a television to campus
Yes - will be bringing a Standard Definition TV
Yes - will be bringing a High Definition TV
Don't know if will be bringing a TV

G. CONCLUSIONS: SOME BACKGROUND INFORMATION ABOUT YOU

This final section of the survey asks you to provide us with a variety of information about yourself. Collecting data from all respondents on these questions is important so that we can better and more reliably report differences and similarities between people from different backgrounds.

We understand that you might be concerned about sharing some of this information. Please be **assured that the responses you provide are kept completely confidential**. Any identifying information will be separated from your answers. Results are reported using the average, or pooled answers to the questions, instead of the responses of any one individual. However, if you are uncomfortable answering a question, please feel free to skip it.

1. What is the highest level of education you plan to complete?

Bachelor's degree

Master's degree (e.g., MA, MS, MBA, MSN)
Doctoral degree (e.g., PhD, EdD, PharmD)
Doctor of Veterinary Medicine (DVM)
Medical degree (e.g., MD, DO, DDS)
Law degree (JD)
Divinity degree (e.g., M.Div., D.Min.)
Do not intend to complete any degree

2. What is the highest level of education completed by your parent(s)/guardian(s)?

Father/Male guardian	Mother/Female guardian
Less than a high school graduate	Less than a high school graduate
High school graduate	High school graduate
Some college (no degree)	Some college (no degree)
2-year associate degree or certificate	2-year associate degree or certificate
4-year baccalaureate degree	4-year baccalaureate degree
Some graduate or professional coursework (no degree)	Some graduate or professional coursework (no degree)
Master's degree	Master's degree
Doctorate or other professional degree (medicine, dentistry, law, etc.)	Doctorate or other professional degree (medicine, dentistry, law, etc.)
Don't know / not applicable	Don't know / not applicable

3. Which best describes the area in which you lived during high school?

Rural area
Small town (20,000 people or less)
Moderate size city (20,001-60,000)
Large city (60,001-100,000)
Urban area (over 100,000 people)

4. What is your veteran status? (Mark all that apply.)

Not a Veteran
Veteran
Disabled Veteran
Special Disabled Veteran
Other Protected Veteran
Newly/Recently Separated Veteran (3-year)
Vietnam-Era Veteran
Armed Forces Service Medal Veteran

5. Do you self-identify as a member of the GLB (gay, lesbian, bisexual) community?

Yes
No
Prefer not to answer

6. Do you self-identify as a member of the transgender community?

Yes - male to female

Yes - female to male

No

Prefer not to answer

7. For the year 2011, what was the amount of your parents' or guardians' combined pre-tax income? Please try to answer even if you are financially independent.

\$30,000 or less

\$30,001 - \$50,000

\$50,001 - \$75,000

\$75,001 - \$100,000

\$100,001 - \$150,000

\$150,001 - \$200,000

More than \$200,000

8. What is the total number of people financially supported by your parents/guardians, including yourself and parents/guardians? (i.e., What is the size of your family household?)

One

Two

Three

Four

Five or more

9. How many of your parents' or guardians' dependents including yourself are currently enrolled in college?

Only myself

Two dependents

Three or more dependents

10. During the time school is in session this coming year, about how many hours do you plan on working on- and/or off-campus?

On-campus	Off-campus
None - I won't have a job on campus	None - I won't have a job off campus
1 - 10 hours per week	1 - 10 hours per week
11 - 20 hours per week	11 - 20 hours per week
21 - 30 hours per week	21 - 30 hours per week
31 - 40 hours per week	31 - 40 hours per week
More than 40 hours per week	More than 40 hours per week

11. How long do you intend to take to complete your bachelor's degree at NC State?

Less than 4 years
4 years
4 1/2 years
5 years
5 1/2 years
6 or more years
Do not intend to complete bachelor's degree at NC State

12. After graduation, where do you plan to seek employment?
In North Carolina only
Anywhere in the USA
Outside the USA only
Anywhere - location is not important
I do not plan to be employed immediately after graduation (e.g., attending graduate school, traveling)

H. CONCLUSIONS: YOUR FINAL THOUGHTS

In this last section of the survey we would like you to provide some information in your own words. Your comments will be grouped with others talking about similar issues, and (after removing any personally identifying information) shared with the relevant offices on campus so that they may have a better understanding of how to make your time at NC State as productive and successful as possible. *However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the university has a legal duty to act on the information you provide, such as reports of criminal activity or unlawful harassment.*

1. Please use this space to briefly describe what it is you are most excited about in coming to NC State.

2. Please use this space to briefly describe what, if anything, you are most concerned or nervous about in starting your first semester of college at NC State.