

**North Carolina State University  
2010 Sophomore Survey**

This document lists survey questions and response options for the 2010 Sophomore Survey. To view frequency distributions of the responses to a question, click on the question number.

**Section A: Academic Environment and Advising**

<b>1. Please rate your overall satisfaction with instructors on your campus for each of the following:</b>	<b>Very satisfied</b>	<b>Satisfied</b>	<b>Neither satisfied nor dissatisfied</b>	<b>Dissatisfied</b>	<b>Very dissatisfied</b>
a. Their ability to motivate me to do my best	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. How carefully they explain the expectations of student performance in the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. How well they explain course material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The extent to which they encourage class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. How effectively they use instructional technology in teaching and learning activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. How quickly they provide feedback on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The helpfulness of their feedback on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Respecting the diverse talents and ways of learning of you and your classmates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>2. The following list includes several different faculty-student mentoring experiences you might have had while at NC State. First, please indicate whether or not you had such an experience while at NC State. If yes, please indicate the extent to which it contributed to your personal and/or professional growth.</b>	<b>Had Experience</b>		<b>Contribution to Growth</b>			
	<b>No</b>	<b>Yes</b>	<b>A great deal</b>	<b>Some</b>	<b>A little</b>	<b>Not at all</b>
a. Worked on an independent study project with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Worked on a research project with a faculty member outside of course or program requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Worked on an extension or public service project with a faculty member outside of course or program requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Assisted in teaching a class or lab under the guidance of a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Regularly met with a faculty member who provided academic guidance (e.g., assistance with coursework, course selection, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Regularly met with a faculty member who provided professional guidance and/or support (e.g., career goals, employment opportunities, letters of recommendation, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Regularly met with a faculty member who provided guidance on non-academic issues/responsibilities (e.g., work, family, physical well-being, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Worked with a faculty member on campus activities (e.g., committees, student life activities, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>3. Please rate the extent to which you agree or disagree with each of the following:</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
a. I consider what I have been learning in my classes valuable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. My experiences at NC State have stimulated interest in an intended field of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

c. I am able to freely explore academic interests at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Students at NC State are encouraged to ask questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Students at NC State are given meaningful answers to the questions they ask	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. At NC State, students are invited to share their ideas and knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**4. All things considered, how would you characterize the intellectual environment on this campus?**

Very strong

Strong

Weak

Very weak

**5. How many of your classes at NC State do you feel have been too large for you to learn effectively?**

None

One

Two

Three

Four or more

**6. In how many of your classes at NC State have you had difficulty understanding the spoken English of an instructor?**

None

One

Two

Three

Four or more

**7. Which of the following choices best reflects your primary source for academic advising during your sophomore year?**

Faculty member in my department

Professional advisor in my department or college

Centralized or campus-wide advising service (with personal contact)

NC State provided web-based advising site (i.e., Virtual Advising Center) (no personal contact)

Other (please describe: )

8. Please rate your level of satisfaction with the person or office serving as your designated primary sources for academic advising/guidance.	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied
a. Accessibility of my primary advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Amount of time I am given during advising sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Advisor's concern with my academic success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Advisor keeping me informed about my academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Advisor's knowledge about university rules and procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





k. On-campus shuttle/transportation services (i.e., Wolfline)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Campus Police Department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Now, please rate the quality of the <u>staff</u> associated with the following campus offices:	Excellent	Good	Average	Fair	Poor	No experience to judge
a. Financial Aid: Application/award process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Financial Aid: Disbursement process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Cashier/Student Accounts/Billing Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Registrar's Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Counseling (personal, interpersonal, or psychological)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Housing and Residence Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Campus Recreation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Dining Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. On-campus shuttle/transportation services (i.e., Wolfline)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Campus Police Department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How satisfied are you with the ease with which you can navigate through the following <u>online</u> services?	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/ Not applicable
a. Billing system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Financial aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Course registration system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Have you received financial aid (including scholarships, grants, loans, work-study employment) while at NC State?

Yes

No (skip to Section D)

5. If yes, how satisfied were you with your aid package?

Very Satisfied

Moderately Satisfied

Moderately Dissatisfied

Very Dissatisfied

6. Please rate the customer service skills of the following financial aid staff.	Excellent	Good	Fair	Poor	Do not know
a. Reception staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

b. Phone staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Advisor staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Section D: Campus Safety

In questions 1a through 1h, please consider "day/early evening" to be 7:00 am to 8:00 pm, and "night" to be after 8:00 pm and before 7:00 am.

1. In general, how safe do you feel:	Very safe	Pretty safe	Not very safe	Not at all safe	Not applicable- Never there
a. In campus residence halls <b>during the day/early evening</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. In campus residence halls <b>at night</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Using the parking lots, garages and/or decks on campus <b>during the day/early evening</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Using the parking lots, garages, and/or decks on campus <b>at night</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. In non-residence buildings on campus <b>during the day/early evening</b> (e.g., classrooms, libraries, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. In non-residence buildings on campus <b>at night</b> (e.g., classrooms, libraries, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Outside on the grounds of the campus <b>during the day/early evening</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Outside on the grounds of the campus <b>at night</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How satisfied are you with:	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied
a. Availability of public information about crimes on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Availability of information about crime prevention and safety on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>3. If you observed someone on campus behaving suspiciously or in a threatening manner, would you know how to report it?</b>
<input type="radio"/> Yes
<input type="radio"/> No

<b>4. If you observed someone on campus behaving suspiciously or in a threatening manner, how likely would you be to report it to a campus authority?</b>
<input type="radio"/> Very likely
<input type="radio"/> Somewhat likely
<input type="radio"/> Somewhat unlikely
<input type="radio"/> Very unlikely

### Section E: On- and Off-Campus Activities

<b>1. In which of the following school-related groups (clubs, organizations, programs) have you been involved while at NC State? (Mark all that apply.)</b>
<input type="checkbox"/> Academic scholarship program (Caldwell, Park, etc.)
<input type="checkbox"/> Intramural/Recreational Sports, Club Teams
<input type="checkbox"/> Minority student groups



**5. How does your job(s) affect your school work?**

<input type="radio"/> I do not have a job
<input type="radio"/> My job does not interfere with my school work
<input type="radio"/> My job takes some time away from my school work
<input type="radio"/> My job takes a lot of time away from my school work

6. Is your job related to your academic major? If not, was this by choice?	Directly related	Somewhat related	Not related (by choice)	Not related (not by choice)	Not applicable
On-campus job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Section F: Knowledge, Skills, and Personal Growth**

1. To what extent do you think your college education so far has contributed to your knowledge, skills, and personal development in each of the following general education areas?	Very Much	Somewhat	Very Little	Not At All	Do Not Know
Writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comprehension skills (understanding written information)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using mathematical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying scientific methods of inquiry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Logical reasoning skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhancing analytic skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<b>Very Much</b>	<b>Somewhat</b>	<b>Very Little</b>	<b>Not At All</b>	<b>Do Not Know</b>
Understanding how science and technology influence everyday life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using books, journals, and/or articles from the library/internet etc. for a research paper/project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to organize the steps to successfully complete a group project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to adapt to changing technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to critically analyze ideas and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to plan and carry out projects independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of diverse cultures and values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciating the arts (e.g., music, art, theater, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciating the humanities (e.g., literature, philosophy, religion, history, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying social science methods to understand human behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. To what extent do you think your college education so far has contributed to your personal development in the following areas?	Very Much	Somewhat	Very Little	Not At All	Do Not Know
Ability to lead or guide others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to function as part of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizing and acting upon ethical principles					



	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising public responsibility and community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Valuing learning as a lifelong process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining an active and healthy lifestyle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking responsibility for my own behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of personal identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independence and self-reliance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Potential for success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coping with change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to handle stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>3. To what extent do you think your college education so far has contributed to your world view in the following areas?</b>	<b>Very Much</b>	<b>Somewhat</b>	<b>Very Little</b>	<b>Not At All</b>	<b>Do Not Know</b>
Developing a tolerance for divergent views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciating racial equity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciating gender equity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciating differences in sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding issues and problems facing the world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the present as it relates to historical events and processes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the commonality of human problems through a global perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the concepts of environmental sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the potential impacts of climate change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Section G: Campus Climate

<b>1. To what extent is it important to you to experience a sense of belonging or community at NC State?</b>
<input type="radio"/> Very important
<input type="radio"/> Moderately important
<input type="radio"/> Slightly important
<input type="radio"/> Not at all important

<b>2. To what extent do you experience a sense of belonging or community at NC State?</b>
<input type="radio"/> To a great extent
<input type="radio"/> To some extent
<input type="radio"/> To a small extent
<input type="radio"/> Not at all

3. How would you assess the campus climate for the following groups of students?	Strongly supportive	Mildly supportive	Neutral	Mildly nonsupportive	Strongly nonsupportive
Women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Men	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
African Americans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other ethnic minorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gay, lesbian, bisexual, and transgender students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Indicate the extent to which you agree or disagree with the following statements:	Agree strongly	Agree somewhat	Disagree somewhat	Disagree strongly
a. NC State is committed to helping minority students succeed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. NC State has visible leadership from the Chancellor and other administrators to foster diversity on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Section H: Conclusions

1. To what extent do you agree or disagree with each of the following:	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
a. I am confident that I made the right decision to attend NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I would still choose to attend NC State if starting over	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I believe I was academically prepared to attend NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I feel I belong at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I will have the financial resources I need to finish college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Did you ever consider withdrawing or transferring from NC State?
<input type="radio"/> No
<input type="radio"/> Yes, but not very seriously
<input type="radio"/> Yes, I seriously considered it
<input type="radio"/> Yes, I left and came back

3. Which of the following best describes your current educational plans?
<input type="radio"/> I expect to be continuously enrolled at NC State until I graduate (including co-ops, internships, student teaching, etc.)
<input type="radio"/> I expect to graduate from NC State, but I plan to take some time off between semesters
<input type="radio"/> I expect to transfer to another college or university <b>in order to pursue my desired major</b>
<input type="radio"/> I expect to transfer to another college or university <b>for reasons unrelated to the major I want to pursue</b> (i.e., financial, personal, social, etc.)
<input type="radio"/> I do not expect to complete a degree at NC State or at any other college or university in the foreseeable future
<input type="radio"/> I am not sure about my educational plans at this point

4. If applicable, please briefly explain why you have considered leaving, have left, or plan to leave NC State.

## Section I: Final Comments

Finally, please tell us in your own words about your experiences at NC State, and what you think could be done to improve the university. After removing personally identifying information, your comments will be grouped with those expressing similar concerns and shared with the relevant units on campus so they can appreciate their successes and learn from their mistakes. *However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the university has a legal duty to act on the information you provide, such as reports of criminal activity or unlawful harassment.*

1. What are the two most important things NC State could do to improve the quality of undergraduates' experience here?

a.

b.

2. Please use the space below to share any general comments you have about your experiences at NC State or tell us why you were particularly satisfied/dissatisfied with any aspect of your education at NC State.

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